



CHILD-CENTRED PROVISION

- to develop further strategies and to review / amend the strategies to support **pupil wellbeing**
- to implement any changes following the review of the **Confucius Classroom Hub** project
- to review and implement the **Equality, Inclusion and Diversity Policy** as a means of strengthening links with different cultures and religions
- to review and amend strategies for **Reward and Recognition**
- to implement and review the **Gifted and Talented** programme
- to develop a whole-school strategy to re-engage **disaffected** and **reluctant learners**
- to implement and review new **links with local companies and businesses**
- to implement strategies to ensure the **long-term sustainability** of the **extra-curricular programme**

HIGH-QUALITY TEACHING AND LEARNING

- to review **using ICT** across **KS4** curriculum
- to develop and review the **whole-school literacy** strategy
- to share good practice to ensure that we provide **motivating lessons** that engage all pupils
- to develop the use of **digital technologies**
- to review the **whole-school strategies to tackle under-achievement**
- to develop and implement the effective use of **pupil tracking at KS4/KS3**
- to complete the application for **NAACE ICT Mark**
- to undertake the **self-evaluation of departmental standards**
- to undertake **pupil pursuit(s)**
- to consider the need for **LiP status** and undertake review process if considered appropriate
- to further develop the culture of **sharing and changing practice** to ensure we provide motivating lessons that engage all pupils
- to implement **new KS4/KS5 assessment arrangements** following guidance from examination authorities

EFFECTIVE LEADERSHIP

- to continue to be a **self-reflective school** and in consultation with stakeholders formulate a new SDP
- to review the implementation of the **SDP**
- to **involve the Board of Governors** in the new School Development Planning process
- to implement the revised **school coaching** programme
- to continue to review the role of the SDT and implement any changes required to ensure effective **distributed leadership**
- to continue to develop and implement **staff wellbeing strategies**

A SCHOOL CONNECTED TO ITS LOCAL COMMUNITY

- to investigate how to **engage parents** further in **the learning process** and implement strategies accordingly
- to review and develop further links with **Artemis**
- to review and further develop collaborative arrangements with **EBALC**, other partner schools, colleges and investigate links with new schools, educational providers [see EBALC Implementation Plan]
- to develop a **Shared Education programme**
- to construct the bid for the **International Schools Award**
- to implement the strategies in the Environmental Plan to **raise environmental awareness**