



CHILD-CENTRED PROVISION

- to review and further develop strategies to ensure **effective communication** with pupils
- to review the existing **support programmes** and investigate the benefit / viability of piloting a Nurture group
- to embed a whole-school strategy for the **early intervention of pastoral and academic needs**
- to implement and review the **Gifted & Talented** provision
- to further develop the effective and efficient **use of data to overcome barriers to learning**
- to review and further develop a programme of **Targeted Mentoring**
- to review and evaluate the effectiveness of **student voice** to effect whole-school improvement
- to implement the recommendations following the **review of CEIAG provision**
- to implement the recommendations following the **Pastoral review**
- to develop a programme to **build student resilience**
- to create a new **Alumni association**.

HIGH-QUALITY LEARNING AND TEACHING

- to implement changes to the **KS5 curriculum**
- to review Year 1 and implement Year 2 of the whole-school **Literacy strategy**
- to implement changes to the whole-school **Numeracy strategy**
- to review the assessment and reporting of **CCS and TSPC**
- to implement and develop the use of **Google Classroom**
- to review the use and effectiveness of **intervention strategies** to support **underachieving pupils**
- to review and further develop the use of **digital technologies**
- to further develop the use of **self-evaluation** to effect school improvement
- to develop further and implement changes to the use of **whole-school data**
- to implement changes to the **target setting process**
- to review and implement the effective use of **pupil tracking**
- to undertake the **self-evaluation of departmental standards**
- to review and further develop the **Trusted Colleague Network** programme
- to develop a **training programme** for Middle Leaders
- to implement the new **KS4 assessment arrangements** following guidance from the examination authorities
- to implement recommendations of the **Assessment & Reporting Group**.

EFFECTIVE LEADERSHIP

- to review the **implementation of the SDP**
- to involve the Board of Governors in the **monitoring, evaluating and review process**
- to review the **training programmes** and implement any changes required to ensure effective support for **middle leaders**
- to continue to review the **role of the SDT** and implement any changes required to ensure effective **distributed leadership**
- to implement and review changes in practice in light of the **GDPR**
- to review and further develop a holistic approach to **monitoring and evaluating outcomes**.

A SCHOOL CONNECTED TO ITS LOCAL COMMUNITY

- to review and further develop strategies to ensure **effective communication** with **parents**
- to review and develop further links with **Artemis**
- to review and further develop **collaborative arrangements** with EBALC and other partner schools/colleges in order to enhance learning, training and capacity building
- to implement strategies to ensure the **long-term sustainability** of the **Shared Education programme**
- to review and further develop links with **outside agencies** in order to support the needs of all pupils
- to investigate and develop community engagement as part of the **Confucius Classroom Hub project**
- to implement the strategies in the Environmental Plan to raise **environmental awareness**.