

Grosvenor Grammar School

A-Level

Information about Senior
School Entry and Year 13 /
Year 14 Courses

2024 – 2026



Relationships · Respect · Responsibility

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February 2024

SENIOR SCHOOL STUDIES: 2024-2026

This booklet outlines details of admission to Senior School. It also includes:

- information about the Senior School;
- an explanation of what Senior School study involves;
- advice on choosing courses;
- information on the courses available; and
- guidance on the best academic background for each subject.

Grosvenor Grammar School has an excellent record of academic success. Our pupils proceed to the best universities, and ultimately the top jobs, in this country and world-wide. We also welcome pupils from a number of other schools who join us at this stage and we are proud that they integrate so well and so quickly during their Senior School years.

The School has revised the post-16 curriculum offer in light of the academic needs and the pastoral wellbeing of pupils. All pupils will be offered a curriculum that facilitates the study of 3 subjects throughout the two years in Senior School. It is anticipated that the vast majority of pupils will study 3 AS (or BTEC) qualifications in Year 13 and 3 A2 (or BTEC) qualifications in Year 14. Further Mathematics students may follow a programme of study that includes AS/A2 Mathematics plus 2 additional AS subjects in Year 13 and AS/A2 Further Mathematics plus 2 additional A2 subjects in Year 14.

In addition, the Grosvenor Senior School experience provides pupils with the opportunity to benefit from a well-established Careers Education Information Advice & Guidance Programme, a wide-ranging Year 13 Enrichment Programme, sport, music, societies and leadership opportunities.

We are confident that we offer a rich and varied programme to our Senior School pupils. The opportunities exist for an enjoyable and productive two years and the more committed the student is, the greater the reward.

I wish you every success in your chosen course of studies.

Dr F Vasey

Principal

Criteria for Entry

Parents and Guardians are advised to read these criteria before making any decisions about application to this or any other school. They should note that an acceptance of a place in Grosvenor Grammar School is also deemed to be an acceptance of the School's Policies. In particular, parents should be aware of the School's Positive Behaviour Policy, Code of Conduct and School Rules. For your information, the Positive Behaviour Policy, Code of Conduct and School Rules are included in the School Prospectus (and are available for inspection from the School Office during normal office hours).

Entry to Senior School

There are currently 290 places available in the Senior School, subject to an overall School Enrolment Number of 1170 pupils. All applicants should be aware that 3 AS level (or BTEC) subjects in Year 13 will be studied, based on the appropriate advice provided to the students and their parents. A minimum of 3 A2 (or BTEC) qualifications must be studied in Year 14. Consideration to study 4 AS/A2 qualifications may be given to Further Mathematics students.

Full details of the requirements are given in the School Contract that all pupils and parents must sign before a place in the Senior School can be confirmed.

Part 1 - ENTRY TO YEAR 13

NOTE: Most subjects will have Specific and General Entry Recommendations and the details can be found in the 'Information About Senior School Entry and Year 13/Year 14 Courses' booklet, but in general terms it is **very strongly recommended that pupils have achieved a GCSE* grade B (or above) or have teacher recommendation in those subjects they wish to study at advanced level**; with the exception of some subjects for which GCSE in the subject is not a prerequisite (e.g. Government & Politics).

* with reference to all stated qualifications (e.g. GCSE, AS, A2), please read 'or the equivalent outcome as approved by the Department of Education'.

POINTS 1-3 APPLY TO CURRENT GROSVENOR GRAMMAR SCHOOL PUPILS ONLY

1. Parents and pupils should note that all Grosvenor Grammar School pupils who meet all of the following criteria will automatically have the right to a place in the Senior School, regardless of the grades/points of outside applicants to the School:
 - (i) have achieved 15 or more points in their GCSE subjects where a GCSE grade A* or A = 3 points, B = 2 points, C* = 1.5 points and C = 1 point [Please note the grade achieved in Religious Studies (Short Course) is worth half the points of a full GCSE Grade, i.e. A* or A = 1.5 points, B = 1 point, C* = 0.75 of a point and C = 0.5 of a point]. The Principal will determine the points awarded for other non-GCSE level 2 qualifications;
 - (ii) satisfy the Principal on past school record and achievement (including attendance levels, behaviour, motivation and punctuality);
 - (iii) have an interview with Grosvenor Grammar School careers staff to choose a course of study which shows he/she has a reason for entering Senior School and has a suitable match of subjects.

2. In the case of Grosvenor Grammar School pupils whose performance in GCSE examinations may have been detrimentally affected by **medical or other problems**, the Principal is empowered, in exceptional cases, to waive the requirements of paragraph one above. Each case will be carefully assessed by the Principal, taking into account the appropriate documentary medical evidence.
3. If a Grosvenor Grammar School pupil fails to gain admission via the criteria detailed above, they will be considered via criteria 4 - 6.

EXTERNAL APPLICATIONS

Please Note

- All applications for places must be received, at the latest, by the School Office staff by 1.00 p.m. on the day of publication of the final GCSE results. Applications received after this time will only be considered for a place if there are places available.
 - Acceptance of a place offered in the Grosvenor Grammar School Senior School must be made and received by the School before 1.00 p.m. on the day following the publication of the final GCSE results. Otherwise, the offer will be withdrawn and the place offered to the applicant next on the waiting list.
4. If the number of applicants exceeds the number of places available, applicants will be ranked according to the points score based on their best 7 GCSE grades [where a GCSE Grade A* or A = 3 points, B = 2 points, C* = 1.5 points and C = 1 point; please note the grade achieved in a GCSE Short Course is worth half the points of a full GCSE Grade, i.e. A* or A = 1.5 points, B = 1 point, C* = 0.75 of a point and C = 0.5 of a point]. Applicants will be selected in accordance with their place in this rank order of the points score. The Principal will determine the points awarded for other non-GCSE level 2 qualifications.
 5. In the event that criterion 4 fails to separate candidates for a remaining place then applicants will be ranked according to the points score based on their best 7 GCSE grades (where a GCSE Grade A* = 4 points, A = 3 points, B = 2 points, C* = 1.5 points and C = 1 point). Applicants will be selected in accordance with their place in this rank order of the points score.
 6. In the event that criterion 5 fails to separate candidates for a remaining place then the total points tally of each applicant will be used to rank them (where a GCSE Grade A* = 4 points, A = 3 points, B = 2 points, C* = 1.5 points and C = 1 point). Applicants will be selected in accordance with their place in this rank order.

Criteria for all extra places made available by the Department of Education for admission into Year 13

The Department of Education may, in response to a request from a school, increase the number of pupils that the school can admit to its Year 13. Places that become available in this way shall be allocated only to pupils who meet the basic eligibility criteria for Sixth Form

study (as set out below) and shall be allocated in the order determined by the criteria to be applied in the order set down.

1. Pupils who have most recently completed Year 12 in Grosvenor Grammar School.
2. Pupils from other schools where admission has been agreed and additional places granted by the Department of Education.*

* Parents should note how the Department of Education (DE) will, in response to a school's request, temporarily increase a school's enrolment number in order to allow extra post -16 pupils to enrol. DE will only increase the school's enrolment number if it is content that each external pupil for whom a place is requested would not be able to pursue their post-16 choice courses at another suitable school without undertaking an unreasonable journey (i.e. a journey, that by public transport, would be over an hour from where the young person lives or is further than 15 miles distance). If DE finds that no other suitable school may provide all of the post-16 courses that the pupil wishes to pursue – then DE will agree a school's request for an extra place.

What is a school of a type that is suitable for a pupil? To determine this, DE first considers all schools to be one of 4 types: (1) denominational (2) non-denominational (3) Integrated and (4) Irish-Medium. A school requesting an extra place for a post-16 pupil will belong to one of these 4 types and DE will consider any other school or school from this same type as suitable for the pupil. DE will also consider as suitable for the pupil any school from the same type as the type of school that the child attended in Year 12.

Part 2 – ENTRY TO YEAR 14

1. **Grosvenor Grammar School Year 13 pupils** must be aware that the **minimum entry requirements** for entry into Year 14 are that pupils must:
 - have achieved in AS examinations during Year 13 **at least 3 grade Ds * OR scored a minimum of 32 points in GCE AS subjects only;**
[UCAS Points Tariff (AS or equivalent): A = 20, B = 16, C = 12, D = 10, E = 6];
 - satisfy the Principal on attitude, behaviour and attendance.

Note also that:

- full details of the requirements are given in the School Contract that all pupils and parents must sign before a place in the Senior School can be confirmed;
- in a few exceptional cases it may be possible for pupils to repeat their Year 13, provided they will be under 19 years of age before 2 July 2025 AND that places are available and that the Principal feels it is in the best interests of the pupil to do so. Failure to meet the age requirement will mean that such pupils will automatically lose their place in the School; and
- pupils whose performance in the AS level examinations may have been detrimentally affected by extreme medical or other problems, the Principal, in consultation with the Chairman of the Board of Governors, is empowered, in exceptional cases, to waive the above requirements. Each case will be carefully assessed by the Principal and Chairman of the Board of Governors, taking into account the appropriate documentary evidence.

Non Grosvenor Grammar School applicants to enter Year 14.

- 2.1 There MUST be places available in Year 14. Places are subject to an overall school enrolment number of 1170.
- 2.2 All Grosvenor Grammar school pupils that meet the minimum entry requirements will be accepted first. If the Principal deems that there are still places available and the total number of applicants exceeds the number of places available, then applicants will be scored according to their results in AS examinations. Applicants will be rank ordered according to their total score and selection will be according to their place in this rank order, the highest scores being selected first.

[UCAS Points Tariff (AS or equivalent): A = 20, B = 16, C = 12, D = 10, E = 6]

All applications for Year 13 or Year 14 that were initially refused will be automatically added to a separate waiting list for each Year Group. New applications and applications where new information has been provided will also be added to the relevant Year Group waiting list. The Year 13 and Year 14 waiting lists will be in place until **30 September 2024**, after which the application is deemed to have lapsed. Please contact the School if you wish your child's name to be removed from the relevant Year Group waiting list.

Should a vacancy arise all applications on the waiting lists will be treated equally and the procedure outlined in the Admissions Criteria for entry of pupils to Year 13 or Year 14 will be followed. The School will contact you in writing if your child gains a place in the School by this method.

* The School will also consider 2 C grades and 1 E grade as an equivalent to 3 D grades.

Applying to Join Senior School

Pupils currently enrolled at Grosvenor Grammar School:

While in Year 12, study the list of courses and subjects available, read the guidelines and make your choices on the sheet provided. It is accepted that you may wish to change some of these in the light of GCSE results; although, you should note that as the timetable will be constructed at this stage, it may not be possible to accommodate this change. Make sure you understand the School's criteria for entry. Ask for advice if you are unsure.

If you meet the criteria for entry into Senior School, you will have an interview with a Careers Teacher and confirm your choice of subjects following the publication of results in August. If you do not meet the criteria for automatic entry, you will be placed on a waiting list and compete with pupils from other schools for a place.

Pupils applying from other schools:

Make sure you understand the School's criteria for entry and application procedure. Ask for advice if you are unsure.

In August immediately after the results are published, if you satisfy the criteria, contact the School Office staff by 1.00 p.m. on the day of publication of the GCSE results and make an appointment for an interview with the Principal. Be prepared to discuss your choice of subjects.

Requirements for Membership of Senior School

Commitment to:

- demanding academic study for two years;
- a normal pattern of 3 AS Levels in Year 13 and 3 A2 Levels in Year 14; and
- self-discipline and effective time-management – minimum of 15 hrs per week Independent Study.

Responsible attitude and conduct:

- Signing the Senior School Contract acknowledges acceptance of the Code of Conduct and normal School rules such as: full attendance, punctuality, homework and wearing School uniform.
- Making a contribution to the extra-curricular life of the School.

Senior School Provision

Benefits of AS and A2 Level study:

- the intellectual challenge and enjoyment of Advanced Level study;
- opportunities to improve knowledge and understanding and to apply them in practical ways;
- examination success opens doors into Higher Education and career opportunities; and
- use of state-of-the-art computer facilities and a modern independent learning centre.

Senior School Facilities:

- Year 13 Library, Year 14 Library and the Common Room;
- Careers Library;
- membership of a tutor group within a supportive school; and
- access to membership of the Senior School Student Council.

A rich and varied extra-curricular programme:

- opportunities to join clubs and societies, play games and get involved in the life of the School;
- make new friends;
- learn about yourself and others;
- exercise leadership;
- discover your own potential; and
- become part of a team.

Planning for your future:

- a wide-ranging Enrichment Programme offered in Year 13, designed to equip pupils with a breadth of skills that are attractive to employers.
- make appropriate and informed decisions about your future, in a thorough and well-developed Careers Education Programme, including:
 - a weekly timetabled Careers lesson in Year 13 and Year 14;
 - Work Shadowing; and
 - regular careers advice.

What does it cost?

- Voluntary School Fund contribution of £120 per annum.
- School Uniform.
- Games/ Physical Education kit.
- Tuition is free; textbooks are free.

Senior School Studies

It is School policy that Senior School students should take the subjects suited to their abilities, interests and career plans and are well prepared for examinations.

1. Pupils study 3 AS Level (or BTEC) qualifications in Year 13.
2. Students occasionally express a wish to change a subject. This may be done only with the approval of the Head of CEIAG and the Vice Principal i/c Curriculum and must take place early in Year 13, usually before the end of September. However, there is no guarantee that the school will be in a position to facilitate such changes.
3. Certain subjects have specified conditions, relating mainly to GCSE, under which students may choose that subject in Senior School. These criteria help to ensure that pupils take subjects in which they can succeed.
4. Senior School students who have not achieved a grade C or better in GCSE English Language and/or Mathematics will be required to re-sit these examinations in June of Year 13. They will be instructed by the relevant Head(s) of Department on preparation and controlled assessment.
5. In the event of more students choosing a subject than there are places available, Senior Leadership and CEIAG Staff will discuss choice patterns with pupils and reach decisions with them about their options.
6. The Board of Governors reserves the right to withdraw a subject which is chosen by an insufficient number of students to make a viable class. Parents and pupils should be aware that, in order to maintain the widest possible curricular choice, some subjects may be offered through collaboration with our partner schools within the East Belfast Area Learning Community. Once a class has commenced, the School will endeavour to sustain it for both years of the course.
7. Students who do not reach the accepted standard at the end of Year 13 will be required to leave the School. In exceptional circumstances, it may be possible to repeat the year.
8. All students must study a minimum of 3 A2 subjects (or equivalent) in Year 14. Taking a fourth A2 Level is a very demanding option. Students thinking of following such a programme (which will include the Mathematics / Further Mathematics combination) must discuss the issue with the Head of CEIAG.
9. Examination entry (all modules and end-of-course examinations) is free but all re-sits are charged to parents. As regards re-sits, pupils will only be entered for such modules on receipt of payment. The cost (per module) is approximately £15, though extra charges are made for late or amended entries.
10. (i) Failure to complete coursework requirements:
 - entry costs are charged to parents/guardians.
- (ii) Failure to sit any part of an examination:
 - entry costs are charged to parents/guardians. (If there is sound medical evidence for non-completion or absence, the Board of Governors may waive the charge in such cases).
- (iii) Where medical evidence exists and a re-sit examination is necessary:
 - entry costs of those still attending Grosvenor will be met.

Subject Information

All information provided is correct at time of printing.

1. ART AND DESIGN *(CCEA specification)*

GCE Art & Design may be delivered as an AS/A2 composite class.

The course: will give students the opportunity to progress to any courses in Art and Design including Animation, Comic and Character Design, Fashion and Textile Design, Game Design, Graphic Design, Photography, and Product Design. Art and Design develops skills in creative thinking, problem solving and time management; these are transferable skills for study in other areas of the creative industries such as “Film & Media” and “Advertising PR and Branding”. A Level Art and Design is particularly sought after by the Schools of Architecture where students must provide evidence of Artistic ability.

The course follows a structured programme and builds progressive freedom of personal expression. By its end, students will have a well-maintained portfolio of work, essential for gaining access to Art and Design courses and Architecture. There are no written examinations, as assessment is based on the units of coursework outlined below.

Students can choose to do either two-dimensional or three-dimensional work; they can choose to work in Fine Art or Design fields. The project work produced can be in a wide range of materials.

AS Unit 1: Experimental Portfolio

Unit 2: Personal Response

A2 Unit 1: Personal and Critical Investigation

Unit 2: Thematic Outcome.

Specific & General Entry Requirements: at least a grade B in GCSE Art & Design is essential. Students need an enquiring and creative approach to their work and must be prepared to use their imagination and express their personality. A flair and enthusiasm for the subject and a willingness to work independently (for long periods of time) are equally important.

2. BIOLOGY *(CCEA specification)*

The Course: AS and A2 Biology are designed as modular courses that develop the themes dealt with at GCSE Level whilst exploring modern applications of Biology. Students are expected to develop mathematical skills and be able to work safely with biological material and living organisms. Dissection of specimens is purely voluntary. The course includes:

AS 1: Molecules and Cells (external examination: 37.5% of AS / 15% of A2)

AS 2: Organisms and Biodiversity (external examination: 37.5% of AS / 15% of A2)

AS 3: Practical Skills in AS Biology (external examination & internal assessment: 25% of AS / 10% of A2)

A2 1: Physiology, Co-ordination and Control, and Ecosystems
(external examination: 24% of A2)

A2 2: Biochemistry, Genetics and Evolutionary Trends
(external examination: 24% of A2)

A2 3: Practical Skills in Biology (external examination and internal assessment: 12% of A2).

Biology attracts students studying a wide range of subjects. Many of these students choose a Biology related career such as Biological Sciences, Dentistry, Forensic Science, Marine Biology, Medicine, Nursing, Optometry, Pharmacy, Veterinary Science or Zoology.

Specific & General Entry Requirements: those wishing to study this subject must have attained at least a grade B in both GCSE Biology and GCSE Chemistry. Pupils who have studied GCSE Double Award Science must have attained grades AA. Given the mathematical content of the A Level course, pupils must have a minimum of a grade B in GCSE Mathematics. A willingness to work independently whilst showing determination, enthusiasm and a desire to succeed is also essential.

3. BUSINESS STUDIES (CCEA specification)

The Course: aims to provide pupils with a broad overview of the world of business, its functions, behaviour and the problems and issues that it faces.

Business Studies can open up a wide range of opportunities for Further and Higher Education and for a rewarding career. Through studying this course, pupils will develop knowledge and understanding of the world of business. The course will also help pupils to acquire a range of skills, such as decision making, problem solving, interpreting and managing information, challenging assumptions and creating solutions to problems and issues. These skills are highly sought after and can be taken forward to any future employment.

AS Unit 1: Introduction to Business

Unit 2: Growing the Business

A2 Unit 1: Strategic Decision Making

Unit 2: The Competitive Business Environment.

Specific & General Entry Requirements: pupils must have attained a grade B or above in English Language (or English Literature) and Mathematics, **or** grade B or above in GCSE Business Studies, to study this subject. Pupils will benefit from having good literacy and numeracy skills, an interest in problem-solving and decision-making exercises and applying knowledge to the different questions/scenarios presented within the areas of study. Although those who have studied GCSE Business Studies will have a slight advantage as the specification builds on the foundations laid at GCSE Level, the course is open to those wishing to study Business Studies for the first time.

4. CHEMISTRY (CCEA specification)

The Course: aims to encourage students to develop their interest in and enthusiasm for chemistry and the careers associated with courses related to the subject. It will develop essential knowledge and understanding of the different areas of the subject; competence and ability in practical, mathematical and problem solving skills; a deep appreciation of scientific skills; and knowledge and understanding of how science works.

AS 1: Basic Concepts in Physical and Inorganic Chemistry

(external examination: 40% of AS / 16% of A2)

AS 2: Further Physical and Inorganic Chemistry and an Introduction to Organic Chemistry

(external examination: 40% of AS / 16% of A2)

AS 3: Basic Practical Chemistry (external examination: 20% of AS / 8% of A2)

A2 1: Further Physical and Organic Chemistry
(external examination: 24% of A2)

A2 2: Analytical, Transition Metals, Electrochemistry and Organic Nitrogen Chemistry
(external examination: 24% of A2)

A2 3: Further Practical Chemistry (external examination: 12% of A2).

Many courses like Chemical Engineering, Dentistry, Forensic Science, Medicine, Nursing, Pharmacology, Pharmacy, Optometry and Veterinary Science all have a strong dependence on science. A Chemistry qualification can also serve as an entry into non-scientific careers such as Accountancy and Law.

Specific & General Entry Requirements: those wishing to study this subject must have attained at least a grade B in GCSE Chemistry. Pupils who have studied GCSE Double Award Science must have attained grades AA. Given the significant mathematical content of the A Level course, it is strongly recommended that pupils attain a grade A in GCSE Mathematics. However, pupils must have a minimum of a grade B in GCSE Mathematics.

5. ENGLISH LITERATURE *(CCEA specification)*

The Course: provides pupils with the opportunity to read a wide range of interesting texts by a range of writers; to study the Shakespearean genre and to complete a piece of coursework focusing on the in-depth study of two novels. Through engaging with a wide and challenging range of poetry, prose and drama, pupils develop their interest in and enjoyment of literature. Pupils are provided with the opportunity to develop their skills of critical thinking, research and analysis, all of which are valued in higher education as well as in the workplace.

AS Level: pupils will study a pre-1900 novel, the works of two twentieth century poets and one twentieth century play.

A2 Level: pupils will complete a piece of coursework comparing a twenty-first century novel with another novel; study unseen and pre-1900 poetry, and study a Shakespearean tragedy.

Specific & General Entry Requirements: pupils must have at least Grade B in GCSE English Language AND English Literature; or a grade A or better in GCSE English Language.

6. FURTHER MATHEMATICS *(CCEA specification)*

The Course: is the advanced equivalent of GCSE Further Mathematics and must be taken in conjunction with A Level Mathematics as a further choice. It considers Mathematical ideas in greater depth. Those planning to take a degree such as Engineering, Science, Computing, Finance/Economics or Mathematics will benefit greatly from studying Further Mathematics. The course introduces topics such as complex numbers and hypothesis testing which are vital in many STEM degrees.

Further Mathematics is highly regarded by universities and increasing numbers of courses look favourably on candidates with a Further Mathematics qualification; many universities will adjust grade requirements for students with Further Mathematics and others will exempt students from some degree modules.

Specific & General Entry Requirements: pupils must have achieved a grade A in both GCSE Mathematics and GCSE Further Mathematics. Pupils who are interested in studying GCE Further Mathematics must discuss this with the Head of Mathematics before making their

choice. In addition, pupils will be required to achieve a minimum of a grade A in A Level Mathematics in Year 13 in order to undertake AS/A2 Further Mathematics in Year 14.

7. GEOGRAPHY *(CCEA specification)*

The Course: is a modular course which allows students to develop and broaden their knowledge and apply it to real world problems and situations with contemporary detail. It is both a physical science and an arts subject; hence, it is considered as an academic subject for the Russell Group Universities.

At AS Level, the physical geography themes include rivers, ecosystems and the atmosphere, while the human themes are population, settlement and development. The course includes practical fieldwork which is included in the examination. The physical components at AS complement Biology, whereas the human themes complement Government & Politics and History.

At A2 Level, the physical geography themes include managing coastal systems, natural hazards and human activity. These themes relate to disaster management and managing the impact of people on the environment. The human geography themes are a choice of tourism, sustainable settlements or issues in ethnic diversity. These themes focus on the population issues and the impact / development of tourism, maintaining societies and conflicts with human rights.

A Decision Making Exercise also forms part of the assessment. The Decision Making Exercise is based on a live planning project and requires a combination of geographical skills and thinking to develop a report considering political, economic, social, technological, legal and environmental (PESTLE) aspects.

Specific & General Entry Requirements: the A Level specification builds on knowledge, understanding and skills developed throughout the GCSE course. Pupils who have studied GCSE Geography will be at an advantage; however, the course is open to pupils wishing to study Geography for the first time. Pupils must have attained **either** a grade B in GCSE Geography **or** having not studied GCSE Geography, they must have attained a grade B in GCSE Mathematics and a grade B in GCSE English Language (or English Literature).

8. GOVERNMENT AND POLITICS *(CCEA specification)*

The Course: aims to help pupils develop an interest in and engagement with contemporary politics. It is concerned with the study of political concepts, ideas and institutions around the world. Special attention is given to the way in which government works in Northern Ireland, the United Kingdom as a whole and the USA.

The course involves two areas of study: at AS Level, the focus is on the systems of government in Northern Ireland and the UK as a whole, and at A2 Level, the focus is on a comparative study of the systems of government in the UK and the USA. In addition, students study political theories such as Marxism, feminism and the concepts behind political power.

Specific & General Entry Requirements: there is no requirement to have studied GCSE Government & Politics. The essentials are a willingness to read deeply and widely; an ability to present arguments clearly, especially on paper; and an interest in current affairs. Pupils must have attained a minimum of a grade B in GCSE English Language or English Literature.

9. HEALTH AND SOCIAL CARE (CCEA specification)

The course: aims to help students develop their interest in health, social care and early years; to apply their skills to work related scenarios; work with others and carry out research relevant to nursing, social science, social policy, social work and early years.

- AS** Unit 1: Promoting Quality Care (coursework: 25% of AS / 10% of A2)
Unit 2: Communication in Health, Social Care and Early Years Settings (coursework: 25% of AS / 10% of A2)
Unit 3: Health & Well-being (external examination: 50% of AS / 20% of A2)
- A2** Unit 4: Public Health and Health Promotion (coursework: 15% of A2)
Unit 5: Supporting the family (coursework: 15% of A2)
Unit 6: Providing Services (external examination: 30% of A2).

Specific & General Entry Requirements: those wishing to pursue this course should possess an enquiring mind, an interest in the areas of Health & Social Care, a willingness to explore new ideas and the ability to communicate ideas effectively. Pupils are required to organise their own work experience in a Health Care setting in September or October in Year 13. This is essential in completing the two pieces of Coursework at AS Level. Given that coursework constitutes a significant element of the qualification, pupils must be able to work independently and have competent ability in written communication.

10. HISTORY (CCEA specification)

The Course: History encourages the student to think in a number of ways not found regularly in many other subjects. The ability to investigate, structure, research, read in depth and organise effectively are key elements of the pursuit at this level. As such, you will develop skills which are invaluable in a range of career paths. For instance, the ability to make assessments on human actions, behaviour and attitudes is vital to understanding many of the topics studied, and much-sought after by various careers. History attempts to construct an interpretation of past events and actions through the presentation of arguments which are substantiated with evidence, so it is often the case that there are no 'right' answers. Therefore, History helps in the development of independent thinking and academic maturity.

A Level History is a relevant qualification for entry into many university degree courses, but particular careers pursued by students of History are in administration, governmental work, law, politics, teaching and journalism.

AS Level

- Unit 1 involves a study of Germany between 1919 and 1945 (including the Weimar Republic years, the rise of Hitler and features of life in Nazi Germany in 1933 and through the war years up to 1945).
- Unit 2 entails a study of Russia in 1914-1941 (including the fall of the Tsar in 1917, the Bolshevik takeover of power and Stalin's rule over Russia to 1941).

A2 Level

- Unit 1 involves a study of Ireland under the Act of Union in the period 1800-1900, with a focus on the relationship between events in both Ireland and mainland Britain in the period (including the work of Daniel O'Connell, revolutionary groups such as the

Fenians, the life of Charles Stewart Parnell, the emergence of cultural nationalism and the rise of Ulster Unionism).

- Unit 2 is engaged with the events leading to the partition of Ireland across 1900-1925 (including the 'Ulster Crisis' of 1912-1914, the Easter Rising, the rise of Sinn Fein, the actions of Michael Collins and Eamon de Valera in the post-1921 Treaty period, and the formative years of the new Northern Ireland).

Study will involve gaining a detailed understanding of these periods, thorough answer preparation and the development of source-handling skills. Each module is assessed by terminal examination with a combination of short answer writing, longer essay arguments and source-handling activities. Units AS 1 and AS 2 are each worth 50% of the award for AS History and together they are worth 40% of the final grade for A2 History. Unit A2 1 is worth 20% of the final award, while A2 2 is worth 40% of the final grade for A2 History.

There is no History Controlled Assessment component at AS/A2 Level.

Specific & General Entry Requirements: it is strongly recommended that pupils have an interest in the past. Pupils who have not studied the subject at GCSE Level will be at a significant disadvantage. Pupils must have attained a minimum of a grade B in GCSE English Language (or English Literature) **or**, having studied GCSE History, they must have attained a grade B in both GCSE English Language (or English Literature) and GCSE History.

11. LIFE & HEALTH SCIENCES (CCEA specification)

The Course: aims to develop students' advanced practical skills and knowledge, preparing them for employment or third-level study. The course has been developed in partnership with industry and higher education to stimulate enthusiasm for science, as well as research and development. Students learn to appreciate how science contributes in a fundamental way to both economic success and the success of society. They explore how different scientific industries rely on one another in order to grow and develop. The course will also develop students' competence in a full range of key practical, mathematical and problem-solving skills.

- AS 1: Experimental Techniques (internal assessment: 33.3% of AS / 13.3% of A2)
AS 2: Human Body Systems (external examination: 33.3% of AS / 13.3% of A2)
AS 3: Aspects of Physical Chemistry in Industrial Processes
(external examination: 33.3% of AS / 13.3% of A2)
- A2 1: Scientific Method, Investigation, Analysis and Evaluation
(internal assessment: 20% of A2)
- A2 2: Organic Chemistry (external examination: 20% of A2)
A2 3: Genetics, Stem Cell Research and Cloning
(external examination: 20% of A2).

Careers: this course may count as a relevant science subject for courses including Biomedical Engineering, Biomedical Science, Dietetics, Marine Science, Midwifery, Nursing, Pharmaceutical Bioscience, and Dietetics (with entry criteria dependent on each University).

Specific & General Entry Requirements: those wishing to study this subject must have attained at least a grade C* in each of GCSE Biology and GCSE Chemistry. Pupils who have studied GCSE Double Award Science must have obtained grades AA. In addition, pupils who have attained a grade A in Single Award Science and have achieved notional 'a' grades in each of their Biology & Chemistry components will be considered. Given that coursework

constitutes a significant element of this qualification, pupils must have a willingness to work independently whilst showing determination, enthusiasm and a desire to succeed.

NB. Pupils may not choose Life and Health Sciences in combination with any other Science Subject (Biology, Chemistry or Physics).

12. MATHEMATICS *(CCEA specification)*

The Course: aims to provide students with the knowledge and skills necessary for both the Mathematics specialist and for those students whose main interests are in other spheres, such as computing, science and engineering. The course will help students to develop an understanding of mathematical principles and ideas and the ability to apply these to the solution of problems. Assessment is entirely by examination.

Specific & General Entry Requirements: GCSE Further Mathematics is strongly recommended. The course is highly abstract and requires strong algebraic skills not developed at GCSE Level. Pupils wishing to study A Level Mathematics must have achieved at least a grade B in both GCSE Mathematics and GCSE Further Mathematics. In some circumstances, pupils without Further Mathematics but who have grade A (UMS score of 360 or more) or better in Mathematics and have completed the M4 and M8 modules or equivalent may be considered. Such candidates must discuss the matter with the Head of Mathematics before making their choice.

13. MEDIA STUDIES *(WJEC specification)*

The Course: aims to provide an insight into the media sector. Theory (worth 70%) enables pupils to adopt an informed and analytical perspective upon the media and its consumption. Pupils study how texts are constructed; how meanings are created; and how audience and users respond to and interpret them. Production work in areas such as television, websites, music videos, advertising and magazines (worth 30%) is undertaken in Year 13 and Year 14. Pupils are required to create an individual media production for an intended audience in response to a choice of briefs set by the examination board, applying knowledge and understanding of media language and representation. Practical work allows pupils to develop sophisticated technical and creative skills, much sought after by employers.

Specific & General Entry Requirements: pupils should be computer literate and technologically adept. Preference may be given to those who have studied Media Studies or Moving Image Arts at GCSE Level and achieved a grade B or higher.

14. MODERN LANGUAGES *(French / German / Spanish – CCEA specifications)*

The Courses: French, German and Spanish are available at AS and A2 Level.

Each specification enables students to develop high levels of transferable communicative and linguistic skills as well as an understanding of the culture and society associated with the target language.

There are four contexts for learning: Relationships (AS), Health & Lifestyle (AS), Young People in Society (A2) and Our Place in a Changing World (A2).

Regular practice in the target language is provided through lessons in the target language; conversation classes with the Foreign Language Assistant; additional reading and listening material; and online activities.

Opportunities to visit the country of language(s) studied are facilitated by the various educational visits organised by the Modern Languages Department and pupils are encouraged to spend time abroad.

Apart from language specific careers such as interpreting, translating and teaching, there are links with many other areas including business and management, law, hospitality, tourism, diplomacy, banking, IT and the media. For all such careers, knowledge of and qualifications in two or more foreign languages is highly desirable.

Specific & General Entry Requirements: it is essential that those wishing to study a language at Advanced Level have gained grade B or better at GCSE Level in the chosen language(s).

15. MUSIC (CCEA specification)

The Course: incorporates the three fundamental musical activities of performing, composing and responding to music. It aims to meet the needs and interests of a wide variety of musicians by providing flexibility within the assessment units. The AS year provides the foundation for A2 Level and further study at university, music college and a vast variety of further education courses. The music industry is the fastest expanding career path with opportunities in music technology, media and production. Solo performance, orchestral and choral work, accompanying and teaching, music therapy, business and administration are also in demand.

The course comprises 6 units:

- AS** Unit 1: Performing - Solo performance. Viva Voce
Unit 2: Composing - A Composition task **or** Composition with technology task
Unit 3: Responding to Music
Set musical extracts from works related to the compulsory Areas of Study
- Music for Orchestra 1700 – 1900
 - Sacred Vocal Music (anthems)
 - Secular Vocal Music (musicals).
- A2** Unit 1: Performing - Solo performance. Viva Voce
Unit 2: Composing - A Composition task **or** Composition with technology task
Unit 3: Responding to Music
Set musical extracts from works related to the compulsory Areas of Study
- Music for Orchestra in the twentieth century
 - Sacred Vocal Music (mass/requiem mass)
 - Secular Vocal Music (1600 to the present day).

Specific & General Entry Requirements: at AS Level, the standard for the performance should be at a level equivalent to at least **grade 4** of the accredited music examination boards. Credit will be given to candidates performing successfully above the minimum standard. At A2 Level, the standard of performance should be at a level equivalent to at least **grade 5** of the accredited music examination boards. Credit will be given to candidates performing successfully above the minimum standard.

GCSE Music is strongly recommended at grade B or better, though in exceptional circumstances, and with the approval of the Head of Department, this requirement may be waived. All pupils studying music at AS/A2 Level are expected to participate fully in the musical extra-curricular programme as appropriate. This will enhance musicianship and benefit results.

16. PHYSICS (CCEA specification)

The Course: aims to give learners a much deeper understanding and appreciation of the different areas of physics and how they relate to each other. It provides an exciting insight into the latest developments along with an opportunity to develop competence in a range of scientific, mathematical, practical and problem-solving skills. Such skills are highly sought after by Further and Higher Education and employers. A qualification in A Level Physics is useful for many undergraduate courses including actuarial science, astrophysics, computer science, engineering, environmental science, finance, law, materials science, mathematics, medicine, neuroscience and product design.

The structure of the A Level Physics course is as follows:

AS 1: Forces, Energy and Electricity (external examination: 16%)

AS 2: Waves, Photons and Astronomy (external examination: 16%)

AS 3: Practical Techniques & Data Analysis (practical tasks + external examination: 8%)

A2 1: Deformation of Solids, Thermal Physics, Circular Motion, Oscillations, and Atomic and Nuclear Physics (external examination: 24%)

A2 2: Fields, Capacitors and Particle Physics (external examination: 24%)

A2 3: Practical Techniques & Data Analysis (practical tasks + external examination: 12%).

Specific and General Entry Requirements: those wishing to study this subject must have attained at least a grade B in GCSE Physics. In addition, pupils must have completed the M4 and M8 modules (or equivalent) in GCSE Mathematics and attained at least a grade B. Pupils who have studied GCSE Double Award Science must have attained grades AA. Given the extensive mathematical content of the A Level course, it is strongly recommended that pupils have studied GCSE Further Mathematics.

17. PSYCHOLOGY (AQA specification 7181/2)

The Course: Psychology is the scientific study of the mind and human behaviour. Special focus is placed on the scientific method and how it is used to add to a growing body of psychological knowledge. This is a linear course which covers a range of topics over two years. At the end of Year 1, pupils will sit an AS examination consisting of two papers, each lasting 1 hour and 30 minutes. Year 2 will involve deeper study of topics covered in Year 1 plus additional content.

AS Level (Year 1) Psychology will be completed by May of the first year of study and involves the study of six major areas over two papers. Paper 1 (Introductory topics in Psychology) will involve the study of Social Influence, Cognitive Psychology (memory), and Developmental Psychology (attachment). Paper 2 (Psychology in context) will involve the study of approaches in Psychology, Psychopathology (abnormal psychology), Research Methods, descriptive and inferential statistics.

A2 Level (Year 2) Psychology will be completed by May of the second year of study and consists of three papers involving topics covered in Year 1, plus additional content. Paper 1 will involve deeper study of AS topics such as Social Influence, Memory, Attachment and has the addition of Psychopathology. Paper 2 will involve in depth study of a range of approaches used within Psychology, Biopsychology, and Research Methods. Paper 3 will involve the study of Issues & Debates within Psychology, along with optional topics such as Relationships, Schizophrenia, and Aggression.

Specific & General Entry Requirements: it is highly recommended that pupils have a keen interest in understanding human behaviour from a scientific perspective.

It is essential that those wishing to study Psychology are willing to engage with a labour intensive subject, requiring the ability to review a broad range of scientific research and present arguments in a clear, concise and logical fashion.

It is essential that any pupil wishing to study Psychology must have a minimum of a grade B in GCSE Mathematics and a grade B in GCSE English Language (or English Literature).

Potential candidates will benefit from a strong background in GCSE subjects such as Biology, Chemistry, History, and Mathematics (this is not an exhaustive list).

18. RELIGIOUS STUDIES *(CCEA specification)*

The Course: A Level Religious Studies offers students the opportunity to develop an enquiring and critical approach to the study of religion. The course engages students in a wide range of learning techniques and requires them to demonstrate a capacity for independent research and learning.

Students follow the CCEA specification and study two units at both AS and A2, with those studied at A2 Level building upon those studied at AS. The AS course is examined through 2 papers, each of 1hr 20min, while the A2 course is examined through 2 papers, each of 2hrs. There is no controlled assessment in this subject.

The first unit is a systematic study of Luke's Gospel (and Matthew/Mark at A2) which requires students to undertake an analytical study of the content, themes, key ideas and contemporary relevance of the Biblical narrative. This includes a study of the religious and political background to Luke's Gospel as well as understanding selected narratives from the text such as the parables and miracles of Jesus.

The second unit is a study of the Early Church including the Church's relationship with the Roman Empire, early Christian leaders and their writings, and the development of doctrine and practice within the Early Church. Students will also examine the relevance of the Early Church to the Church today and the similarities in the issues faced in both time periods.

Career Opportunities – employers look for individuals with enquiring minds, an appreciation of different viewpoints and an ability to come to clear, balanced decisions. These skills, developed through Religious Studies, are relevant to a research degree and to all work with people, caring provision, teaching, journalism, law, publishing, government agencies and social work.

Specific & General Entry Requirements: a critical and enquiring mind and a willingness to read and research widely are essential. A minimum of a grade B in GCSE Religious Studies (Full or Short Course) is essential to facilitate writing at a standard set by the examination board. In addition, pupils must have attained a minimum of a grade B in GCSE English Language (or English Literature).

19. SOFTWARE SYSTEMS DEVELOPMENT *(CCEA Specification)*

This course is specifically aimed at those who may want a future career in the programming, games development or software engineering industries.

The Course: most industries in today's society rely on software to function. In order to be able to use software, first it needs to be programmed and in an ever-increasing digital world there is an unprecedented demand for people who have these programming skills. This course

places an emphasis on learning object oriented programming skills which, although challenging, is as fascinating as it is rewarding. It is important that students have the ability and desire to use the computer to solve real and complex problems. Theory on object oriented approaches to problem solving and relational database systems make up the remainder of the course.

The AS course consists of one external theory examination and one piece of coursework (a portfolio showing evidence of an event driven application). Both are worth 50% of the AS qualification. The A2 course consists of one external theory examination with a pre-release case study and a major programming coursework project using a relational database management system through an event driven programming environment. Both are worth 50% of the A2 course.

Career Opportunities: provides a solid foundation for higher study and employment in the field of computer science, where there are significant job opportunities.

Specific and General Entry Requirements: it is strongly recommended that pupils attain at least a grade B in GCSE Digital Technology (Programming). Strong problem-solving skills and the motivation to become a computer specialist are important.

20. SPORT SCIENCE AND THE ACTIVE LEISURE INDUSTRY (CCEA Specification)

The Course: pupils will study four modules across AS/A2:

AS Unit 1 – develops students’ knowledge, understanding and skills involved in fitness and training. Pupils administer a range of fitness tests and analyse the results. They devise a training programme and lead the sessions. This unit is internally assessed through a portfolio (60% of AS).

Unit 2 – introduces students to the key concepts in health, fitness and lifestyle and explores the relationships between them. They study nutrition for health and exercise as well as the components of fitness. They also analyse the health of the nation compared with other European countries. This unit is assessed by a written examination of short and extended questions and stimulus response questions (40% of AS).

A2 Unit 1 – is designed to develop students’ higher level skills through greater depth, complexity and application of knowledge and understanding. It is internally assessed and externally moderated through an internal assessment portfolio. This unit provides students with the opportunity to organise and run an active leisure event. Unit A2 1 helps students to prepare for employment in this industry by giving them the opportunity to develop essential workplace business skills (60% of A2).

Unit 2 – concentrates on examining the structure of the respiratory, circulatory, muscular and skeletal systems. Students learn about how these systems function during and after exercise and at rest. They develop a knowledge and understanding of the structural apparatus of each system and discuss the functions. Students study how the acquisition of skills and the principles of learning are relevant to skilled performance. This unit is assessed by a synoptic written examination consisting of short and extended questions and stimulus response questions (40% of A2).

Specific & General Entry Requirements: it is essential that those wishing to take this subject at AS/A2 Level have obtained at least a grade B in GCSE Physical Education. A grade B in English Language or English Literature is strongly recommended. Due to the demands of completing coursework portfolios, a minimum of a grade C* in English Language is essential.

21. TECHNOLOGY AND DESIGN *(CCEA Specification)*

GCE Technology & Design may be delivered as an AS/A2 composite class.

The Course: offers opportunities for a broad involvement in technology, in-depth study of specific areas of the subject and for appreciating the applications of technology.

The acquisition of a good level of design, communication, scientific and practical skills is essential. The course, which is structured with the demands of both industry and higher education in mind, has design as a topic in almost all sections. Students will be encouraged to consider design in the broad sense (the way in which designers have influenced our world) and in detailed sense (making decisions in particular design situations).

Since Technology & Design develops a wide array of skills in design, innovation and communication, it is useful in many career pathways. These include, but are not limited to: product design; architecture; automotive design; fashion; and textile design. Most strands of engineering follow naturally from the areas studied within the course including aeronautical, civil, structural, mechanical, electrical and electronic engineering fields and many of our students pursue and excel in these areas. Furthermore, many design related university courses, including product design and architecture, call for portfolio presentations as part of the application process. Technology and Design provides a firm basis for the generation of portfolio content.

Specific & General Entry Requirements: the A Level specification builds on knowledge, understanding and skills developed throughout the GCSE course. A GCSE in Technology & Design is strongly recommended but those wishing to take this subject should have a real interest in the subject area and a determination to succeed in product design or engineering related careers. In some circumstances, pupils who have not studied GCSE Technology & Design may be considered for A Level study.

Pupils must have attained **either** a grade B in GCSE Technology & Design **or** having not studied GCSE Technology & Design, they must have attained a grade B in GCSE Mathematics and a grade A in GCSE Physics.

22. TRAVEL AND TOURISM *(Edexcel BTEC Specification)*

The Course: aims to help students develop and sustain an understanding of the Travel and Tourism industry and its individual sectors and the skills required to operate effectively therein. The acquisition of knowledge and understanding is to relate to that required of an employee working at operational level with direct contact with customers. This BTEC Level 3 National Extended Certificate in Travel and Tourism is equivalent to 1 GCE A Level.

In Year 13, students are required to take two units: Unit 1 – The World of Travel and Tourism; and Unit 9 – Visitor Attractions. In Year 14, students are also required to take two units: Unit 2 – Global Destinations; and Unit 3 – Principles of Marketing in Travel & Tourism.

Specific & General Entry Requirements: there is no prior knowledge required for this specification. However, those wishing to pursue this course should possess an enquiring mind, an interest in the areas of Travel and Tourism, a willingness to explore new ideas and the ability to communicate ideas effectively.

Making decisions about Senior School entry

Summary Guidelines:

Please read this carefully: there are some very important questions which must be answered.

1. DO YOU MEET THE CRITERIA FOR ENTRY TO YEAR 13?

Please refer to pages 3 - 5.

- If you do, you should realise that A Level success demands intensive academic study with more reading and essay writing, more detailed knowledge and more analysis than GCSE.
- It is strongly recommended that you have GCSE grade B or better in your main subjects / in the subjects that you are studying at A Level.
- If you do not meet most of the criteria, you are probably better suited to an Alternative Pathway that involves a course of study other than A Levels.

2. ARE YOU PREPARED FOR TWO YEARS OF ADVANCED STUDY?

- All CCEA/WJEC courses of study are taken as an AS Level in Year 13 (two or three modules per subject) with two or three A2 modules in Year 14, giving the overall A Level result. It should be noted that A2 students following AQA/Edexcel/OCR specifications must sit all of the Year 13 and Year 14 modules in the summer of 2025.
- Questions vary and include short questions, comprehension tests, multiple choice and essays.
- Preparing for these examinations involves: oral communication skills; written communication; background reading; self-organisation; and self-discipline.
- Making your own notes and summaries, learning quotations, presenting diagrams and graphs are skills you must acquire.
- It is essential that you **work consistently in both years.**

3. WHAT IS YOUR CHOICE OF SUBJECTS?

- In making your choices at this level, students need to consider a number of important factors: academic interests; personal abilities and aptitudes; career plans and subjects available.
- Do not be ruled by stereotypes such as associating certain subjects with certain people.
- Make the decision which is right for you.
- It is vital that you research your likely/potential career aspirations thoroughly, specifically by ensuring that you choose subjects which are necessary for university courses. In the case of those applying to top institutions (e.g. Oxford and Cambridge) and/or high-demand courses (e.g. Medicine, Dentistry, Veterinary Science, Law, Physiotherapy, Teaching), you must ensure that your combination of subjects is appropriate. The Russell Group of Universities (which includes Queen's University Belfast) has stated that: "Students must not disadvantage themselves by choosing a combination of subjects at A Level which will not equip them as well as other subjects to excel on their chosen course,

or which do not demonstrate as effectively as others their aptitude for a particular subject.” If in doubt, consult the Head of CEIAG.

4. WHAT ARE YOUR ALTERNATIVES?

- Don't think 'failure' because you are unsuited to Advanced Level study. Not everyone is suited to academic study of this kind.
- There are other well-proven pathways which may be more suited to your talents, interests and aptitudes.
- We want you to enter a course in which you are likely to succeed, which allows you to reach your potential and which will be a good foundation for your future.
- Don't be afraid to ask for advice or to discuss any doubts or anxieties you may have. These are important decisions and you need to be clear about your options and your final choice.

For pupils currently enrolled in Year 12 in Grosvenor Grammar School

If you are **considering** returning to Grosvenor next year, complete the online [Provisional Subject Choice form](#) by **Thursday, 29 February 2024**.

Pupils who have decided **not to return** to Grosvenor next year should contact the Head of CEIAG and complete the online [Alternative Pathways \(post-16\) form](#) by **Thursday, 29 February 2024**.

SAMPLE FORM ONLY

Alternative Pathways (post-16)

PUPIL NAME: _____ CLASS: _____

CEIAG TEACHER: _____

My son / daughter will **NOT** be returning to Grosvenor Grammar Senior School in August 2024 to undertake his / her post-16 studies.

(S)he has discussed this matter with me and with the CEIAG Department of Grosvenor Grammar School. I understand the implications of this decision and hereby give my approval.

Signed: _____ Date: _____

Parent / Guardian

Planned course / employment: _____

N.B. To be completed by Thursday, 29 February 2024.

Grosvenor Grammar School



Year 13 External Applicants - Expression of Interest Form

Please complete this application form in **full** and in **block capitals**. Before completing this expression of interest form, please familiarise yourself with the Admissions Criteria for Entry into Year 13 and the Senior School Information Booklet which details Specific and General Entry Requirements for each subject.

PUPIL CONTACT INFORMATION		
Surname:	Forename(s):	Date of Birth:
Address:		Post Code:
Present School:		

PARENT/GUARDIAN CONTACT INFORMATION		
Title:	Surname:	Forename(s):
Work Telephone:	Home Telephone:	
Email Address:	Mobile Telephone:	

GCSE SUBJECTS			
Subject	Examination Board / Tier	Result in Mock Examinations	GCSE Result (For School Use Only)

OTHER INFORMATION			
Activities and Interests	Other Relevant Information	Subject Choice	
		Order of preference	A Level Choice
		1 st :	
		2 nd :	
		3 rd :	
		Reserve:	
		<i>You should note that the wide range of courses on offer means that it will not be possible to accommodate every combination of subjects. Your choices above will only be confirmed at interview in school on the day the GCSE results are published.</i>	

SIGNATURES		
Pupil	Parent	Date

FORMAL APPLICATIONS: Please contact the School by telephone (028 9070 2777) by 1.00pm on the day of the publication of results in August to make a formal application for entry into Senior School and arrange an interview as outlined in the Criteria for Entry to Year 13. *If there are no places available in Year 13, we will advise applicants on the day of the results.*

PLEASE RETURN COMPLETED EXPRESSION OF INTEREST FORM TO:
Mr A Cowan (Senior Leader i/c of Senior School), Grosvenor Grammar School, Marina Park, Belfast, BT5 6BA

GROSVENOR GRAMMAR SCHOOL – SENIOR SCHOOL CURRICULUM
SUBJECT CHOICE: Year 13 2024 – 2025

PUPIL NAME: _____

CLASS: _____

CEIAG TEACHER: _____

This form provides an opportunity for you to state your preferred subject choices for AS Level. You should note that the wide range of courses on offer means that it will not be possible to accommodate every combination of subjects.

To complete this form:

- check that you meet the entry requirements for each of your subjects;
- choose 3 subjects and show your order of preference 1, 2 & 3; and
- indicate a reserve choice. **[Please note that it may not be possible to accommodate your subject combination].**

Please note:

- **courses may be cancelled if selected by insufficient numbers;**
- **a selection process will take place if the numbers choosing a subject exceed the places available;**
- **select 2 additional courses if choosing ‘Mathematics & Further Mathematics’; and**
- **Further Mathematics students will study 2 AS courses + AS/A2 Mathematics in Year 13 and the corresponding 2 A2 courses + AS/A2 Further Mathematics in Year 14.**

Art & Design ²	Mathematics
Biology	Mathematics & Further Maths
Business Studies	Media Studies
Chemistry	Music ¹
English Literature	Physics
French	Psychology
Geography	Religious Studies
German	Software Systems Development
Government & Politics	Spanish
Health & Social Care	Sports Science
History	Technology and Design ²
Life & Health Sciences	Travel & Tourism

Reserve choice: _____

Parental Signature (in the knowledge that):

- the final decision about particular subjects will be made in August and **is dependent on the appropriateness of a course of study to my son/daughter and on there being places available or sufficient numbers to run a class;**
- **timetabling constraints may mean that it may not be possible to accommodate the subject combination;**
- some subjects may be offered through collaboration¹ with our partner schools; and
- some AS/A2 subjects may be offered as a composite class².

I approve of the choices indicated. I acknowledge that the final deadline for changing a subject choice is 1 October 2024.

Signed: (Parent/Guardian) _____ Date: _____

Please complete the online form by *Thursday, 29 February 2024.*

Grosvenor Grammar School

Senior School Contract

2024-2026



Welcome to Senior School in Grosvenor Grammar School. This contract outlines what is expected of Senior School pupils at Grosvenor and what the School will provide to support pupils in their studies.

Grosvenor will provide the necessary resources to maintain a supportive learning environment to enable pupils to fulfil their potential. Senior School pupils in Grosvenor are expected to:

- Study 3 AS courses in Year 13 and 3 A2 courses in Year 14 (consideration to study 4 AS/A2 qualifications may be given to Further Mathematics pupils);
- Work to the best of their ability in class, in Independent Study and at home, and complete all work by the set deadlines (Independent Study is supervised in Year 13 and unsupervised in Year 14);
- Attend school whenever possible and provide a reason signed by a parent / guardian for all absences;
- Attend all timetabled classes unless a member of SLT or the Head of Year has given permission not to do so;
- Behave responsibly and treat all staff, pupils and the school environment with respect at all times;
- Wear full school uniform in accordance with the School Rules; and
- Comply with the School's Behaviour Charter and Code of Conduct as outlined in the Student Planner.

In order to guarantee a place in Year 14, all pupils are required to:

- have at least a 95% attendance rate;
- achieve 3 D grades, or a minimum of 32 points, at AS level; and
- satisfy the Principal on attitude and behaviour

Signed [Pupil] _____

Signed [Parent / Guardian] _____

Signed [Head of Year] _____

Signed [Principal] _____